

Lindsey Kaler

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Education

- 2020-2024 **Doctor of Philosophy in Educational Studies, Boston University**
Specialization in Special Education
Supervised by Dr. Nathan Jones
- 2016-2017 **Master of Teaching, University of Virginia**
Specialization in Special Education and English Education
Supervised by Drs. Michael Kennedy and Natasha Heny
- 2013-2016 **Bachelor of Arts in English with Distinction, University of Virginia**

Publications

Published in Peer Reviewed Outlets

- Kaler, L.**, Markham-Anderson, J., & Jones, N. (accepted). Service delivery models and outcomes for students with disabilities. *Remedial and Special Education*.
- Stark, K., Jones, N., Camburn, E., & **Kaler, L.** (2023). Measuring teachers' momentary affect: An exploratory experience sampling study. *Contemporary Educational Psychology*.
- Green, J.G., Morabito, M., Savage, J., Goodman, N., Lincoln, E., Lanciani, J., Carroll, M., **Kaler, L.**, Cooper, C., Norton, M., Vasquez, G., & Muller, R. (2023). Reasons police respond in schools: An analysis of narrative data from police incident reports. *Child Abuse & Neglect*.
- Bettini, E., Scott, L.A., Brunsting, N.C., **Kaler, L.**, Parker Moore, D., O'Brien, K.M., & Cumming, M.C. (2022). Experiences of working conditions among special education teachers of color serving students with EBD. *Journal of Emotional and Behavioral Disorders*.
- Bettini, E., Morris-Mathews, H., Lillis, J., Meyer, K., Shaheen, T., **Kaler, L.**, & Brunsting, N.C. (2021). Special educators' roles in inclusive schools. Invited chapter for J. McLeskey, F. Spooner, B. Algozzine, & N.L. Waldron (Eds.), *Handbook of Effective, Inclusive Elementary Schools: Research and Practice*.

Working Papers

- Theobald, R., **Kaler, L.**, Bettini, E., & Jones, N. (2023). *A descriptive portrait of the paraeducator workforce in Washington state. CALDER Working Paper No. 283-0423.*

Submitted for Peer Review

Theobald, R., **Kaler, L.**, Bettini, E., & Jones, N. (revise and resubmit). A descriptive portrait of the paraeducator workforce in Washington state. *Exceptional Children*.

Stark, K., **Kaler, L.**, Camburn, E., Jones, N., & Harris, M. (revise and resubmit). Exploring teachers' situational motivation: Variation in motivation across professional activity contexts. *Learning & Instruction*.

Jones, N., **Kaler, L.**, Markham-Anderson, J., Senese, J., & Winters, M. (revise and resubmit). Service delivery models: Impacts for students with and without disabilities. *Educational Researcher*.

Manuscripts in Advance Preparation

Kaler, L., Bettini, E., Jones, N., & Stark, K. (in preparation). *Where'd all the time go?: Special education teachers' time use in self-contained classrooms for students with Emotional and Behavioral Disorders*.

Morris-Mathews, H., **Kaler, L.**, Ragnathan, M., & Bettini, E. (in preparation). *Special educators' narrative framing of the needs of students with emotional and behavioral disabilities*.

Other Writing

Goodman, J., **Kaler, L.**, & Meyer, K. (March 2021). *Massachusetts school district plans for keeping students learning*. Summary Report for Statewide COVID-19 Reopening Plan Analysis. Wheelock Educational Policy Center.

Submitted Grants***Research Assistant***

Project APRISE: Advancing Policy Research in Special Education. (resubmission). PI: Nathan Jones; Co-PI: Marisa H. Fisher. Office of Special Education Programs CFDA 84.325D (2022). \$2,500,000. **UNFUNDED**.

Project ARIES: Special Education Administrators' Roles in Staffing Special Education: Implications for Equitable Special Education. PI: Elizabeth Bettini; Co-PI: Hannah Morris Mathews. Letter of Inquiry for W.T. Grant Foundation Large Grant (2022). \$599,999. **UNFUNDED**.

Project APRISE: Advancing Policy Research in Special Education. PI: Nathan Jones; Co-PI: Marisa H. Fisher. Office of Special Education Programs CFDA 84.325D (2021). \$2,500,000. **UNFUNDED**.

Project ReSPECT: Revealing Special Educators' Conditions for Teaching. (2020). PI: Elizabeth Bettini; Co-PIs: Michelle Cumming, Nelson Brunsting, Corinne Higgins-Manley, Kristen M. O'Brien. Institute for Education Sciences Special Education Research Measurement Grant. \$2,000,000. **UNFUNDED**.

Presentations

Conference Presentations

- Kaler, L.**, Theobald, R., Jones, N. & Bettini, E. (March 2024). *Impacts of paraeducator and teacher turnover on student outcomes*. Session presentation at Association for Education Policy and Finance (AEFP) Conference, Baltimore, MD.
- Gilmour, A., Theobald, R., Penner, E., & **Kaler, L.** (January 2024). *Leveraging administrative data to address special education staffing challenges*. Panel at Pacific Coast Research Conference (PCRC) Conference, San Diego, CA.
- Theobald, R., Ricketts, S., Ainsworth, A., **Kaler, L.**, Edwards, D., & Laski, M. (November 2023). *Paraeducators, school support staff, and Grow Your Own pathways to teaching*. Panel at Association for Public Policy Analysis and Management (APPAM) Conference, Atlanta, GA.
- Kaler, L.** (October 2023). *Non-teaching special education personnel in Indiana: Distribution and access*. Poster presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Long Beach, CA.
- Kaler, L.**, Bianco, M., & Bass, A. (October 2023). *Paraeducators: Seizing opportunities to train and retain a diverse special education workforce*. Session presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Long Beach, CA.
- Kaler, L.**, Theodore, S., & Allen, A. (October 2023). *Improving working conditions for teachers of students with EBD: A mixed-methods analysis*. Session presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Long Beach, CA.
- Zamarro, G., Saenz-Amstrong, P., Bruno, P., Camp, A., & **Kaler, L.** (September 2023). *Staffing challenges and diversity in the educator workforce*. Invited moderated discussion at Society for Research on Educational Effectiveness (SREE) Conference, Arlington, VA.
- Kaler, L.** (April 2023). *Trauma and special education: Analyzing relationships between childhood trauma exposure and special education identification*. Roundtable presentation at American Educational Research Association (AERA) Conference, Chicago, IL.
- Morris-Mathews, H., **Kaler, L.**, & Raganathan, M. (April 2023). *Exploring the narratives of special educators in self-contained classrooms for students identified with Emotional and Behavioral Disorders*. Session presentation at American Educational Research Association (AERA) Conference, Chicago, IL.
- Stark, K., **Kaler, L.**, Jones, N., Camburn, E., & Harris, M. (April 2023) *Exploring teachers' situational motivation: Variation in motivation across professional activity contexts*. Roundtable presentation at American Educational Research Association (AERA) Conference, Chicago, IL.
- Kaler, L.**, Theobald, R., Bettini, E., & Jones, N. (March 2023). *Attrition and mobility in the paraeducator workforce in Washington state*. Session presentation at Association for Education Finance and Policy (AEFP) Conference, Denver, CO.

Jones, N., **Kaler, L.**, Markham-Anderson, J., Senese, J. & Winters, M. (March 2023). *Co-teaching, paraprofessionals, and general education: Impacts for students with and without disabilities*. Poster presentation at Association for Education Finance and Policy (AEFP) Conference, Denver, CO.

Kaler, L. (November 2022). *How trauma informed is special education?: A systematic review of trauma in recent special education literature*. Session presentation at Council for Exceptional Children-Teachers of Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.

Kaler, L. & Bettini, E. (November 2022). *Teacher time use in classrooms for students with Emotional and Behavioral Disorders*. Session presentation at Council for Exceptional Children-Teachers of Children with Behavior Disorders (TECBD) Conference, Tempe, AZ.

Kaler, L. (November 2022). *Trauma and special education: Bridging public health data and special education research*. Poster presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Richmond, VA.

Kaler, L. & Bettini, E. (November 2022). *Teacher time use in classrooms for students with Emotional and Behavioral Disorders*. Session presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Richmond, VA.

Jones, N., Stark, K. & **Kaler, L.** (November 2022). *Bridging the internal and external worlds of teaching: Analyzing teachers motivation*. Session presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Richmond, VA.

Morris-Mathews, H., **Kaler, L.**, & Rangunathan, M. (November 2022). *Special educators' narratives about students with emotional/behavioral disabilities*. Session presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Richmond, VA.

Stark, K., **Kaler, L.**, & Jones, N. (November 2022). *Addressing gaps in learning time: A descriptive analysis of classroom interruptions*. Session presentation at Council for Exceptional Children-Teacher Education Division (CEC-TED) Conference, Richmond, VA.

Kaler, L. (January 2022). *How trauma informed is special education?: A systematic review of trauma in recent special education literature*. Poster presentation at Council for Exceptional Children (CEC) Conference, Orlando, FL.

Morris-Mathews, H., **Kaler, L.**, & Rangunathan, M. (January 2022). *Exploring special education teachers' narratives about elementary-aged students with emotional/behavioral disabilities*. Session presentation at the Council for Exceptional Children (CEC) Convention, Orlando, FL.

Kaler, L., & Meyer, K. (July 2021). *Bridging the gap: Discourse on disability in math & special education*. Poster Presentation at the OSEP Leadership and Project Directors' Conference. Virtual.

University Teaching Experience

Instructor of Record

Summer 2023 **Research as Evidence (RS 615)**

Boston University, Wheelock College of Education & Human Development

Teaching Assistant

- Fall 2023, **Quantitative Research Methods (RS 653)**
 Fall 2022 Boston University, Wheelock College of Education & Human Development
Faculty Instructor: Dr. Andrew Bacher-Hicks
- Spring 2022 **Behavioral and Emotional Problems: Characteristics and Methods (SE 502)**
 Boston University, Wheelock College of Education & Human Development
Faculty Instructor: Dr. Dianne Lochbead

Guest Lecturer

- Fall 2023, **Quantitative Research Methods (RS 653)**
 Fall 2022 Lecture Topic: "Introduction to Critical Quantitative Analysis (QuantCrit)"
 Boston University, Wheelock College of Education & Human Development
Faculty Instructor: Dr. Andrew Bacher-Hicks
- Spring 2022 **Behavioral and Emotional Problems: Characteristics and Methods (SE 502)**
 Lecture Topic: "Externalizing Behavior Disorders, Part II"
 Boston University, Wheelock College of Education & Human Development
Faculty Instructor: Dr. Dianne Lochbead
- Spring 2021 **Behavioral and Emotional Problems: Characteristics and Methods (SE 502)**
 Lecture Topic: "Externalizing Behavior Disorders, Part II"
 Boston University, Wheelock College of Education & Human Development
Faculty Instructor: Dr. Jennifer Green

K-12 Classroom Teaching Experience

- 2019-2020 **Special Educator, Students with Disabilities (General)**
 Grade 7 Inclusion & Self-Contained, English and Science; Kenmore Middle School,
 Arlington, VA
- 2018-2019 **Special Educator, Students with Emotional/Behavioral and Learning Disorders**
 Grades 6-8 Self-Contained, Math & Science; Cardozo Education Campus,
 Washington, DC
- 2017-2018 **Special Educator, Students with Autism Spectrum Disorder**
 Grades 9-12 Self-Contained, All Subjects; Cardozo Education Campus, Washington,
 DC

Professional Service**Peer Review Service**

Exceptional Children, Journal of Special Education, Review of Education Research, Journal of Education Human Resources, European Journal of Special Needs Education, Journal of School Leadership, Journal of Education, Urban Education (supported review), *Educational Administration Quarterly* (supported review), *Social and Emotional Learning: Research, Practice, and Policy* (supported review)

Other Service

- 2022-Present **Co-author**, CEC-TED Diversity Caucus Disproportionality Modules
- 2021-Present **Co-founder and Organizer**, Boston University's Works in Progress: Special Education (WIPSE) Seminar Series
- February 2023 **Mentor**, Boston University's Tech for Change Civic Tech Hackathon
- February 2023 **Doctoral Student Panelist**, Office of Special Education Programs (OSEP) Scholars
Panel Topic: OSEP Scholars in Conversation with Valerie C. Williams (OSEP Director) and David J. Cantrell (OSEP Deputy Director)
- November 2022 **Doctoral Student Panelist**, Association for American Universities (AAU) Deans of Education Meeting
Panel Topic: Topics in PhD Education
- October 2022 **Training Presenter**, Boston University's Initiative for Literacy Development (BUILD)
Training Topic: Introduction to Working with Students with Disabilities

Awards, Fellowships, Recognition

- 2023-2024 **Council for Exceptional Children (CEC) Division for Research Doctoral Student Scholar**
Cohort 16
- 2020-Present **Office of Special Education Programs (OSEP) Scholar**
Preparing Scholar Leaders to Study Complex Interventions (Project LInC) Fellow
- February 2023 **Office of Special Education Programs (OSEP) Scholar of the Month**
Office of Special Education Programs (OSEP) Scholar Group
- January 2022 **Kaleidoscope Award for Best Doctoral Student Literature Review Presentation**
Kaleidoscope, CEC-TED

Professional Associations

Council for Exceptional Children (CEC)

- *Teacher Education Division (TED); CEC-TED Diversity Caucus*
- *Division of Emotional and Behavioral Health (DEBH)*

Association for Education Finance and Policy (AEFP)

- *Doctoral Student Community Group*

American Educational Research Association (AERA)

- *Division K (Teaching and Teacher Education)*

Association for Public Policy Analysis and Management (APPAM)

Society for Research on Educational Effectiveness (SREE)